From:	Hilty, Michael
То:	Miller, Natascha; Byram, Katra
Cc:	Putikka, William; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily
Subject:	Re: German 2254.02
Date:	Thursday, January 6, 2022 8:13:40 AM
Attachments:	image001.png
	Outlook-w2rcltdt.png
	<u>Outlook-hm1nuxlp.pnq</u>
	<u>Outlook-aiopvwmy.png</u>
	<u>Outlook-Invualgu.png</u>
	<u>Outlook-ngwb3z3h.png</u>
	<u>Outlook-vr05uiia.pna</u>
	Outlook-gcup4syu.png

Good morning,

I am pleased to report that Bill Putikka, acting faculty Chair of the ASCC Assessment Panel, has reviewed and approved the revision to German 2254.02. He had the following comment:

• The title IX statement has been changed, but it now points students to an email address (titleix@osu.edu) for information instead of a webpage. I think he really wants to point them to the webpage https://titleix.osu.edu for info, and them give them the email address as a contact for reporting.

German 2254.02 will continue through the approval process.

Should you have any questions, please do not hesitate to reach out to me.

Thank you.

Best, Michael



Curriculum and Assessment Assistant ASC Curriculum and Assessment Services The College of Arts and Sciences 306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210 614-247-6089 Office hilty.70@osu.edu / asccas.osu.edu Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

Buckeyes consider the environment before printing.

BLACK LIVES MATTER STOP AAPI HATE DACA/undocumented ally

I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the From: Hilty, Michael
Sent: Wednesday, December 15, 2021 1:38 PM
To: Miller, Natascha <miller.521@osu.edu>; Byram, Katra <byram.4@osu.edu>
Cc: Putikka, William <putikka.1@osu.edu>; Vankeerbergen, Bernadette
<vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily
<cody.50@osu.edu>
Subject: German 2254.02

Good afternoon,

On Monday, December 6th, the Assessment Panel of the ASC Curriculum Committee reviewed a distance learning proposal for German 2254.02. As a reminder, in order to receive full approval, please provide a revision that addresses all of the Panel's contingencies as outlined below. The Panel's recommendations can be implemented by the course instructor at the time of instruction and do not need to be made at this time to receive full approval. Please see the Panel's feedback below:

The Panel unanimously approved the request with one contingency and one recommendation:

- **Contingency:** The Panel asks that further information surrounding the contact hours be provided within the course syllabus, as they are still unsure how the course will fulfil the requirement of 3 direct contact hours. Direct instruction can include student discussion, instructor lectures, weekly in-class quizzes, etc., while watching films and completing class readings is indirect instruction.
- **Recommendation:** The Panel recommends updating the Title IX statement to be the most upto-date. The Title IX statement can be found on the ASC Curriculum and Assessment Services website at: <u>https://asccas.osu.edu/curriculum/syllabus-elements</u>.

I will return German 2254.02 to the departmental queue via curriculum.osu.edu to address the Panel's feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Bill Putikka (acting faculty Chair of the Assessment Panel; cc'd on this e-mail), or me.

Best, Michael



Michael Hilty

Curriculum and Assessment Assistant ASC Curriculum and Assessment Services The College of Arts and Sciences 306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210 614-247-6089 Office hilty.70@osu.edu / asccas.osu.edu Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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